



WISE – A LEARNING
CENTER

MERIT AND DEMERIT SYSTEM

Based on 10 key principles for a
successful life and community.

2022-2023

1. Our School will have a culture based on **respect**.
2. Respect takes **effort** in every situation.
3. Respect leads to a **compassionate** learning environment.
4. All students and teachers are **accountable** for their actions.
5. Students and teacher must **desire** a positive and helpful environment.
6. All students and teachers must be **determined** to make the best choice in every situation.
7. All students and teachers will **initiate** great choices in every situation.
8. Great choices lead to higher self-**esteem**.
9. Self-esteem leads to honoring everyone's **time**, ideas and work.
10. Leading to **victories** every day for everyone.



Merit and Demerit System:

1. The merit and demerit point system aims to encourage students to attain the high standard of behavior expected of them. This is a system to monitor individual student's conduct and help students make good decisions.
2. Merit points encourage positive and responsible behavior while demerit points discourage inappropriate behavior.
3. All merit points will be awarded through the LiveSchool App.
4. Individual merits can be exchanged (LiveSchool Paycheck) for items and rewards in the SCHOOL STORE.
5. All demerits will be documented through the LiveSchool App.
6. When a student earns 5 demerits a discipline referral will be written see page 10 for details.
7. Individual merits will add to your HOUSE points.
8. Individual demerits will subtract from your HOUSE points.
9. Individual demerits DO NOT subtract from individual merits.
10. All students will start with 0 points at the beginning of the year. Points will be added or deducted accordingly.
11. The following guidelines will be adopted to determine the Behavior Level of a student at the end of each nine weeks.
12. The Behavior Level is built on the 10 principles of the school – compassion, accountability, determination, effort, time, desire, respect, initiative, victory and esteem.
13. Mr. Parker will be meeting with students either daily or weekly to give specific feedback on behavior and awarding merits or discussing demerit consequences.



Code	Meritorious Actions	Merit Points
M1	Awarded "Student of the Month"	+100
M2	Awarded "Good Character Ticket" – being a leader, helping others, helping a teacher	+5
M3	Punctual submission of class work for projects and group assignments	+1
M4	Consistent good behavior in a class for a week	+2
M5	Perfect attendance – 5 days in a row	+5
M6	Progress report – all A's	+10
M7	Progress report – A's and B's	+7
M8	Report card – all A's	+15
M9	Report card – A's and B's	+10
M10	Increase STAR math by 20%	+15
M11	Increase STAR reading by 20%	+15
M12	Earn a middle school credit	+20
M13	Earn a high school credit	+20
M14	Show accountability in class <ul style="list-style-type: none"> • Completing assignments on time • Being honest with a teacher • Cleaning up your work space • Taking responsibility for your actions • Helps others overcome obstacles • Creates personal solutions to problems, either social or academic • Develops goals and reaches goals 	+2
M15	Show determination in class <ul style="list-style-type: none"> • Working to finish every question • Working to finish every project • Working to finish student reviews of work • Working to finish assignments even if you don't understand it the first time • Turning assignments in on time • Uses self-motivation skills • Uses self-regulation skills in classroom 	+3
M16	Show effort in class <ul style="list-style-type: none"> • Helping others without asking • Using respectful language at all times – cussing is not allowed at any time • Using every minute of class time to focus on assignment and learning target • Always punctual and prepared 	+2



	<ul style="list-style-type: none"> • Consistently displays a positive attitude • Always on task • Always strives to reach full potential • Spends extra time to make sure the tasks are well done 	
M17	<p>Show respect</p> <ul style="list-style-type: none"> • If a teacher is speaking listen first • If you do not understand ask a teacher for help • If you have a problem with a student come to a teacher first • If you are confused come to a teacher first • Be kind to everyone at school • Seeks and accepts opinions and input of others 	+2
M18	<p>Show Initiative</p> <ul style="list-style-type: none"> • Clean up without asking • Pick up trash without being asked • Wipe down tables without being asked • Help another student without being asked • Help a teacher without being asked • Give someone help with an assignment without being asked • Initiates curiosity and interest in learning • Independently engages in learning activities • Consistently perseveres and problem solving • Demonstrates resourcefulness and seeks assistance as needed 	+2
M19	<p>Show compassion</p> <ul style="list-style-type: none"> • Opening a door for another person • Say “good morning” to another person • Listen to another student’s concerns • Listen to a teacher’s directions quietly • Listen to any school administrator • When talking to another person, give them your attention • Acts as a leader or positive team member 	+2
M20	<p>Show desire</p> <ul style="list-style-type: none"> • Always work towards your personal goals • Always know what you need to do • Always know how to act in a classroom – polite, kind and listen • Having materials ready • Understands learning goals and uses learning goals to guide understanding 	+2



M21	Time <ul style="list-style-type: none">• Consistently using time well to ensure projects and assignments are complete• Consistently meets weekly Edgenuity percentage goals• Finishes assignments before due date• Never has late work	+2
M22	IXL achievement (-5 demerits)	+10

Demerits may be SUBTRACTED if students increase achievement on IXL skill-based program by 10%, starting at 70% achievement.

10% increase above 70% then 5 demerits will be subtracted.

Only ELA and MATH -IXL will be counted.



Code	Minor Offenses All minor offenses will have a teacher/staff warning before the demerit is put into LiveSchool	Demerit Points	Code of Conduct
DM1	Not turning in assignments	-1	Minor 5.0(s)
DM2	Misbehaving in class: <ul style="list-style-type: none"> • Horse playing • Throwing items • Social talking while teacher is talking • Sleeping in class • Yelling out 	-2	Minor 5.0(l) Minor 5.0(s)
DM3	Destructive behavior in class Breaking pencils/pens/rulers/pencils/ binders or pencil sharpeners – etc.	-2	Minor 5.0(e)
DM4	Negative attitude <ul style="list-style-type: none"> • Talking back to teachers • Sounds or disruptions during instruction • Debating with teachers in class 	-3	Minor 5.0(q)
DM5	Disobeying instruction	-3	Minor 5.0(b)
DM6	Not cooperating in class <ul style="list-style-type: none"> • Not participating respectfully in small groups 	-2	Minor 5.0(d)
DM7	Littering	-2	Minor 5.0(b)
DM8	Disrespectful to teachers <ul style="list-style-type: none"> • Arguing • Yelling • Raising voice to teacher 	-5	Minor 5.0(i)
DM9	Dress code violation	-2	Minor 5.0(t)
DM10	Unauthorized usage or possession of technology during school hours <ul style="list-style-type: none"> • Personal cell phones • School computers • Personal computers 	-5	Minor 5.0(r)
DM11	Other	-1 or more	
DM12	Tardy	-1	Minor 5.0(a)
DM13	Unauthorized assembly or unauthorized distribution of materials	-2	Minor 5.0(p)
DM14	Harassment of students or staff Name calling	-2	Minor 5.0(n)



DM15	Obscene language in common conversation between students. Statements that are not directed to staff or students	-2	Minor 5.0(m)
DM16	Theft under \$300	-2	Minor 5.0(g)
DM17	Failure to report to class without permission	-2	Minor 5.0(f)
DM18	Public displays of affection Kissing Hugging Touching	-5	Minor 5.0(v)

Major offenses may or may not have a warning. Some major offenses will have an automatic referral. (**)

Code	Major Offenses	Demerits	Code of Conduct
DM19	Use of obscene language (**) <ul style="list-style-type: none"> • Use of obscene language at a student • Use of obscene language at a staff member • Use of obscene language which disrupts any school event 	-10	Major 5.2(a,c,y)
DM20	Possession of contraband or use of contraband (**) <ul style="list-style-type: none"> • Alcohol • Drugs (controlled substance, including prescription drugs) # • Tobacco • Vaping – Tobacco • Vaping – THC # • Pornographic Materials • Gang related clothing or materials • Possession of drug paraphernalia • Weapons # • Threat of use of weapons # • Under the influence of drugs # # offenses requiring severe consequences – zero tolerance (expulsion)	-20	Severe 6.0(h,i,j,k,l,t,u)



DM21	Fighting (**) <ul style="list-style-type: none"> • Bullying • Threats to a student of physical harm • Aggressive posturing towards another student • Physical violence toward another student • Physical violence toward a staff member • Aggression towards a staff or student – verbal or physical 	-25	Major 5.2(d,e,f)
DM22	FIVE MINOR DEMERITS (**) <ul style="list-style-type: none"> • When 5 demerits have been earned by a referral will be written 	-10	Major 5.2(h)
DM23	Participation in a secret society or gang (**) <ul style="list-style-type: none"> • Hazing 	-10	Major 5.2(l,z)
DM24	Misdemeanors and or felonies (**) <ul style="list-style-type: none"> • Theft or larceny over \$750 • Burglary • Extortion • Robbery • Trespassing • Participating in a riot 	-25	Major 5.2(j,k,l,q,r)
DM25	Making false reports <ul style="list-style-type: none"> • About staff • About students 1. Such as ... • Having drugs • Having weapons 	-10	Major 5.2(v,w,x)
DM26	Possession of self-defense spray Possession of common pocketknife	-10	Major 5.2 (n, bb)
DM27	Indecent exposure or sexual misconduct (**)	-10	Major 5.2 (o)
DM28	Vandalism (**)	-10	Major 5.2 (b,p)
DM29	Interference with the operation of school bus or infractions at a bus stop	-10	Major 5.2 (g)



Demerit Steps and Incident Interventions

IF STUDENT DOES NOT FOLLOW CLASSROOM PROCEDURES THEN TWO DAYS OF ISS WILL OCCUR. WHEN A STUDENT IS IN ISS BREAKFAST AND LUNCH WILL BE IN THE ISS ROOM. STUDENTS WILL STAY IN ISS ROOM FOR 7TH PERIOD. STUDENTS WILL NOT GO TO P.E.

Referral Steps		Demerits
Step 1	Lunch Detention	-10
Step 2	1-hour work detail	-15
Step 3	Conference with student	-20
Step 4	Lunch detention and 1-hour work detail	-25
Step 5	Conference with student	-30
Step 6	ISS	-35
Step 7	Conference with student	-30
Step 8	ISS and 1 day lunch detention	-35
Step 9	ISS and 2 days lunch detention Mandatory parent meeting	-40
Step 10	ISS and 2 days	-45
Step 11	ISS and 3 days	-50
Step 12	ISS and 4 days lunch detention	-55
Step 13	2 days of ISS	-60
Step 14	3 days of ISS Mandatory parent meeting	-65
Step 15	ISS and 2 days lunch detention	-70
Step 16	ISS and 3 days lunch detention	-75
Step 17	ISS and 4 days lunch detention	-80
Step 18	ISS or OSS	-85
Step 19	Referral - ISS or OSS - referral mailed home	-90
Step 20	Referral - ISS or OSS - referral mailed home Mandatory parent meeting	-95
Step 21	Referral - OSS - referral mailed home	-100
Step 22	Referral - OSS - referral mailed home	-105
Step 23	Referral – OSS - referral mailed home	-110
Step 24	Referral - OSS - referral mailed home Mandatory parent meeting referral to Walton Academy Charter School	-115

The above steps are for minor demerits if a student has a major infraction then OSS may be the consequence, regardless of what step the student is on at the time.



Merit and Demerit Student Agreement

I _____ understand and will follow the merit and demerit system.

- I understand that the merit and demerit system is a tool to help me make positive behavior choices. These choices will help me become a better student and help create a positive environment for others.
- I understand the referral steps on page 9.
- I understand that earning 20 or more demerits, during a nine-week period, may stop me from going to merit day.
- I understand that spending merits in the school store is a privilege.

Student Signature

Date